Vermont Assessment Summary 2001

PS378 Dothan Brook School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	62	0%	3%	10%	39%	48%	3%	87%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	7%	29%	64%	0%	7%	64%
Reading Basic Understanding	56	0%	5%	16%	64%	14%	5%	79%
Writing Conventions	56	0%	16%	20%	52%	13%	16%	64%
Writing Effectiveness	56	0%	25%	23%	43%	9%	25%	52%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	0%	20%	35%	41%	4%	20%	44%
Problem Solving	54	2%	31%	24%	28%	15%	33%	43%
Skills	54	0%	6%	26%	37%	31%	6%	69%

	Assessment	Summary	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	0%	4%	11%	18%	68%	4%	86%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		34	0%	3%	9%	56%	32%	3%	88%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	11%	21%	68%	0%	11%	68%
Reading Basic Understanding	28	0%	7%	14%	64%	14%	7%	79%
Writing Conventions	28	0%	7%	14%	57%	21%	7%	79%
Writing Effectiveness	28	0%	21%	25%	43%	11%	21%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 28	Little 0%	Below 4%	Nearly 36%	Achieved 61%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	28	0%	4%	36%	61%	0%	Below 4%	Honors 61%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	29%	21%	46%	4%	29%	50%
Problem Solving	28	4%	29%	21%	29%	18%	32%	46%
Skills	28	0%	11%	25%	32%	32%	11%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	12%	50%	35%	4%	12%	38%
Problem Solving	26	0%	35%	27%	27%	12%	35%	38%
Skills	26	0%	0%	27%	42%	31%	0%	73%

Vermont Assessment Summary 2001

PS378 Dothan Brook School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan I	Vative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	9%	39%	48%	4%	88%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	30%	65%	0%	6%	65%
Reading Basic Understanding	*	0%	4%	17%	67%	13%	4%	80%
Writing Conventions	*	0%	15%	20%	54%	11%	15%	65%
Writing Effectiveness	*	0%	26%	22%	43%	9%	26%	52%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	37%	42%	2%	19%	44%

38%

31%

6%

69%

0%

6%

25%

Skills

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	6%	38%	55%	2%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	26%	66%	0%	8%	66%
Reading Basic Understanding	*	0%	6%	14%	64%	16%	6%	80%
Writing Conventions	*	0%	8%	22%	56%	14%	8%	70%
Writing Effectiveness	*	0%	22%	22%	46%	10%	22%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	30%	44%	4%	22%	48%
Problem Solving	*	2%	32%	24%	28%	14%	34%	42%
Skills	*	0%	6%	26%	36%	32%	6%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	7%	37%	54%	2%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	28%	66%	0%	6%	66%
Reading Basic Understanding	*	0%	4%	13%	66%	17%	4%	83%
Writing Conventions	*	0%	17%	15%	55%	13%	17%	68%
Writing Effectiveness	*	0%	19%	23%	47%	11%	19%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	36%	43%	5%	16%	48%
Problem Solving	*	0%	30%	25%	30%	16%	30%	45%
Skills	*	0%	2%	25%	41%	32%	2%	73%
Free/Reduced							I ittle±	Standard±
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced Concepts Problem Solving	N *	Little * *	Below * *	Nearly * *	Achieved * *	Honors * *	Little+ Below *	Standard Honors * *

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		60	0%	3%	8%	40%	48%	3%	88%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	7%	29%	64%	0%	7%	64%
Reading Basic Understanding	56	0%	5%	16%	64%	14%	5%	79%
Writing Conventions	56	0%	16%	20%	52%	13%	16%	64%
Writing Effectiveness	56	0%	25%	23%	43%	9%	25%	52%

Not English Language Le	arners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Concepts	54	0%	20%	35%	41%	4%	20%	44%
Problem Solving	54	2%	31%	24%	28%	15%	33%	43%
Skills	54	0%	6%	26%	37%	31%	6%	69%